

# Curriculum Skills and Progression Map

## Maths

### Geometry – Properties of Shapes



Early Years Foundation Stage		Year 1	Year 2
<p><b>Mathematics</b></p> <p><b>Shape, Space and Measures</b></p> <p><b>Early Learning Goal</b></p> <ul style="list-style-type: none"> <li>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</li> </ul>	<p>Identifying Shapes and Their Properties</p>	<ul style="list-style-type: none"> <li>Recognise and name common 2-D and 3-D shapes, including:                             <ul style="list-style-type: none"> <li>2-D shapes [e.g. rectangles (including squares), circles and triangles]</li> <li>3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</li> <li>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</li> <li>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</li> </ul>
	<p>Comparing and Classifying</p>		<ul style="list-style-type: none"> <li>Compare and sort common 2-D and 3-D shapes and everyday objects</li> </ul>