

Curriculum Skills and Progression Map

Maths

Geometry – Position and Direction



Early Years Foundation Stage		Year 1	Year 2
<p>Mathematics</p> <p>Shape, Space and Measures</p> <p>Early Learning Goal</p> <ul style="list-style-type: none">• Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.	Position, Direction and Movement	<ul style="list-style-type: none">• Describe position, direction and movement, including half, quarter and three-quarter turns.	<ul style="list-style-type: none">• Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
	Pattern		<ul style="list-style-type: none">• Order and arrange combinations of mathematical objects in patterns and sequences