

Curriculum Skills and Progression Map

Maths

Fractions



Early Years Foundation Stage		Year 1	Year 2
<p>Mathematics</p> <p>Numbers</p> <p>Early Learning Goal</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. 	<p>Counting in Fractional Steps</p>		<ul style="list-style-type: none"> Pupils should count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line
	<p>Recognising Fractions</p>	<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 	<ul style="list-style-type: none"> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
	<p>Equivalence</p>		<ul style="list-style-type: none"> Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.