

Curriculum Skills and Progression Map

Maths

Algebra



Early Years Foundation Stage		Year 1	Year 2
<p>Mathematics</p> <p>Numbers</p> <p>Early Learning Goal</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. 	Equations	<ul style="list-style-type: none"> Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ Represent and use number bonds and related subtraction facts within 20 	<ul style="list-style-type: none"> Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
	Sequences	<ul style="list-style-type: none"> Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening 	<ul style="list-style-type: none"> Compare and sequence intervals of time Order and arrange combinations of mathematical objects in patterns