



Part of Minster Trust for education



Accessibility Plan

November 2024

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

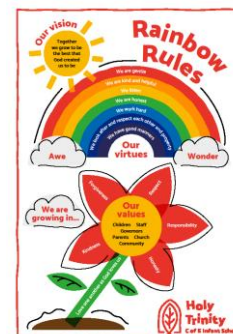
- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities, and services provided.
- Improve the availability of accessible information to pupils with disabilities.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our school vision is ***Together we grow to be the best that God created us to be.***
Love one another as God loves us (John 13:34)

Our vision is supported by the following values:

Respect - Kindness - Honesty - Forgiveness - Responsibility



Our vision and values underpin all aspects of school life including how we ensure that everyone within our school community has access to our building, curriculum, events, and activities, in line with our inclusive ethos.

This accessibility plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff, and governors of the school.

Legislation and Guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Objective	Actions to be taken	Person responsible	Date to be completed by	Success Criteria
To be fully aware of the needs of pupils, staff, parents/carers, governors, and visitors.	Positive relationships with stakeholders that encourage discussion and sharing of problems/needs. Annual questionnaire	Use more regular opportunities for formal feedback such electronic questionnaires to gather information	Plan termly questionnaires to parents and governors that seek input about any accessibility needs that we need to consider as a school.	Head	Initiated Spring 1 2025 and ongoing to embed practice.	School will have as comprehensive overview of need within the school community as possible. Uses this information to purposefully to inform further development of accessibility.
Our site is fully accessible to all school stakeholders	Site has relatively good access overall, and termly checks are completed to ensure site is safe. Electric gate added.	Fully accessible site is our goal, including the cottage annex.	Review of class steps – repaint yellow lines so more visible. Review of areas e.g. steps, rails, ramp by gate, pathway to cottage.	Head and Caretaker.	Spring 2026	All areas of the school site are as accessible as possible to a full range of needs.
Review of current disabled cloakroom.	Disabled cloakroom is in place so wider access to accommodate some levels of physical need but requires refurbishment and check that it is fully compliant.	Fully accessible and compliant disabled toilet in place.	Research requirements. Liaise with LA/Trust about the project. Ring fence capital budget or if appropriate put funding bid to Trust.	Head	Spring 2026 or sooner if potential identified pupil start at the school.	Fully accessible toilet/sink/ changing area within refurbished disabled cloakroom.

Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary, particularly considering any specific needs that are presented by pupils, staff, parents/carers, or governors joining the school. It will be approved by the governing body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication

- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Disaster Response & Emergency Plan.

Next review: November 2027