

Class 2 (KS1) Newsletter Summer 2 2024

Welcome back! I hope that you all had a lovely half term, and the children enjoyed the break. I can't believe we are in the final half term of the year! It is an extremely busy but half term hopefully with warmer and brighter weather. There's so much to look forward to including visits, performances, and getting ready for transition.

Our topic for this half term is '**Awe and Wonder**' with a focus on the question '**Where can we see the wonders of nature?**' On Wednesday we gathered in groups to discuss anything that we already know about the wonders of the world. We also talked about what we would like to learn about and some questions we might want answered. We explained that the topic will be based around how we need to look after our wonderful world so that the next generations can enjoy it too. There were lots of lovely discussions and contributions.

I'm sure you all know the following by now, but a reminder is always good and particularly important this half term as we hope for warmer weather.

Routines in Class 2:

Water bottles: Please ensure your child brings a named and full water bottle (with water) to school every day. They live in a box on the shelf next to the main door throughout the day and we can refill them if they are emptied.

Reading: Children will read to an adult in school at least once a week as well as a guided reading session once a week. Please read with your child as often as possible (at least 3 times a week is preferable), even if only for a few minutes. Please date and sign their reading record each time they read to you. There is a chart stuck in their reading diaries. Every time your child reads, please colour in a box/initial on the relevant week and day. They will be rewarded with dojo's for however many times they read a week.

PE: PE is on a Monday and Thursday afternoon. Your child will need to come in their Holy Trinity PE kits on those days. Monday afternoon will be with me and we will be doing this outside but will have the church if it is wet. Thursday will be outside with Josh, where the children will experience different skills for different sports.

Book Bags: Whilst we try to check children's book bags, there may be times when we can't. **Please encourage your child to hand any reply slips or money to a member of staff as they come into school. Please can you also check your child's book bag on a daily basis as there is often something in there for you to read.**

Below is an overview of some of the things that the children will be doing this half term. I also post updates and information on Dojo and appreciate all of your comments and messages 😊

Thank you for your continued support. If you have any questions or queries about anything, then please do not hesitate to phone/email me: j.johnson-cooper@southwellhollytrinity.org.uk

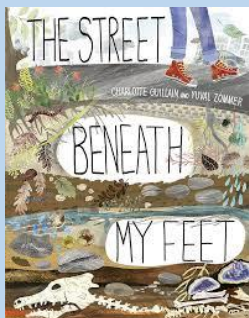
Miss Johnson-Cooper

English

We will read and look at different books and texts linked to our topic - Awe and Wonder. These will include 'Here We Are' by Oliver Jeffers, 'Flood' by Alvaro Villa, 'Dear Greenpeace' by Simon James and 'The Street Beneath my Feet' by Charlotte Guillain.

We will write a report about what younger children need to know about the world they are going to be growing up in. We will write descriptions based on the illustrations in 'Flood' and write captions and speech bubbles for the characters and events.

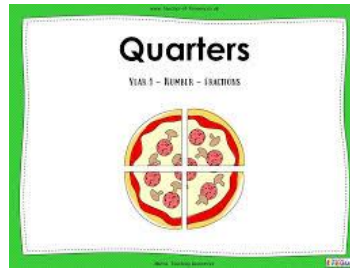
We will look visually at how information can be presented. We will look at the vocabulary associated with the underground and earth and retrieve information as well make some inferences.



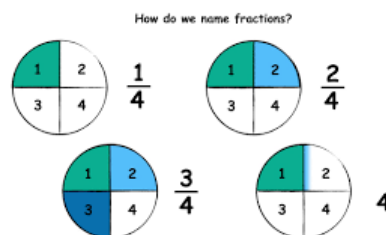
Maths

In maths:

Year 1's will learn different fractions and recognise and find half of an object or shape. This will then progress to recognising and finding half of a quantity. We will then learn about position and direction and describe turns. We will also extend our place value knowledge to numbers up to 100.



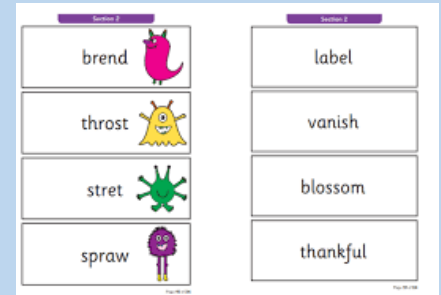
Year 2's We will learn about fractions - finding a half, quarter and a third building up to two quarters. They will also look at how to write fractions as a number and begin to add them together. We will be practicing lots of mental arithmetic questions and using known strategies to work them out. We will also do some work on statistics by creating tally charts and pictograms.



Tally Charts		
YEAR 7 - STATISTICS		
Flowers	Tally	Total
		6
		9
		4
		12

Phonics

In phonics **Year 1's** will be doing lots of practice of reading real and alien words. We will put the real words into sentences and do sentence dictation activities once the phonics screening is complete. We will also focus on the tricky words - both reading and spellings.



Year 2's will learn practice their spelling, punctuation and grammar and put everything they have learnt into practice. This will include knowing the terms: verb, adjective, adverb and noun. We will recap words with apostrophes, adding -ed, -ing, -less, -ment and -ful on to the end of words and applying spelling patterns such as le/al/el and homophones such as their, they're and there



Science,

In Science we will continue with our learning on Living things and their habitats. We will be visiting Potwell grasslands and looking at and naming wildflowers. We will also look for and name different minibeasts in their different habitats.

We will look at the wonders of nature and answer 'I wonder' questions such as I wonder why flowers are different colours or I wonder how a ladybird got its spots. How does a spider spin its web? How do rainbows appear in the sky?



RE & Heart Smart

RE this term will focus on 'The Kingdom of God'. We will listen to and retell the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving Father. We will think of examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. We will listen to the story of Jonah and think about ways in which Christians use this story to guide their beliefs about God, for example, seeing God as Lord, i.e., in control of events and being fair: God wants to save the people of Nineveh.

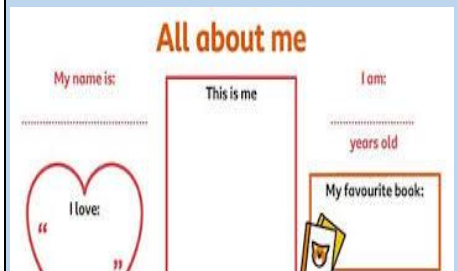


In Heart Smart the theme is 'No way through isn't true'. We will learn how to find different solutions to problems and learn to find ways to overcome challenges and difficulties. We will learn to manage worry by thinking about good things that could happen.



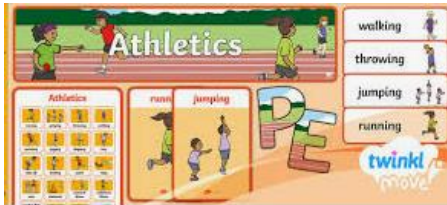
Computing

This half term we will learn the features of PowerPoint and children will have a go at creating a presentation about themselves. Any help by practising using PowerPoint at home would be very welcome!!! We will have a go at typing information, changing the font and size, inserting pictures and adding animations.



PE

On a Monday children will be doing athletics with me. We will be practicing skills and races for our sports afternoon, including egg and spoon and obstacles. On a Thursday Josh will be doing different ball games including team games and multi-skills.



Music

In Music we will learn about nature's orchestra. We will listen to the different sounds in nature and how we can use nature to create sounds. We will blow on lengths of grass, choosing different thicknesses for different notes, hit different lengths of sticks together to sound different notes, scrape sticks together to make a rhythmic noise, rub sticks across other items such as trees or a gate and drop stones in different depths of water. We will compose and perform these sounds as a class.



Design & Technology

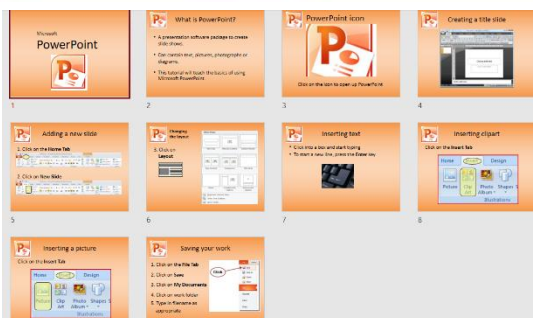
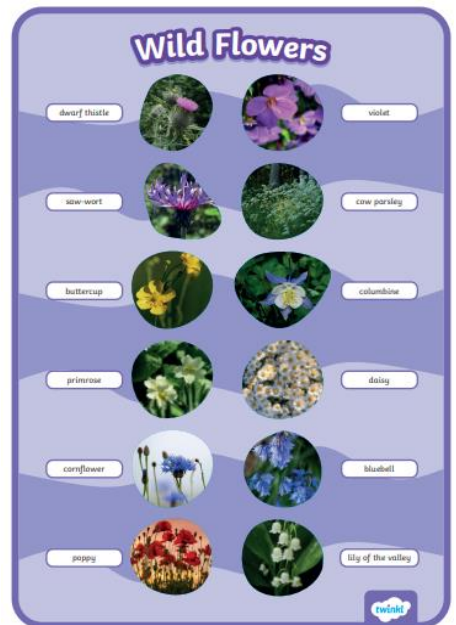
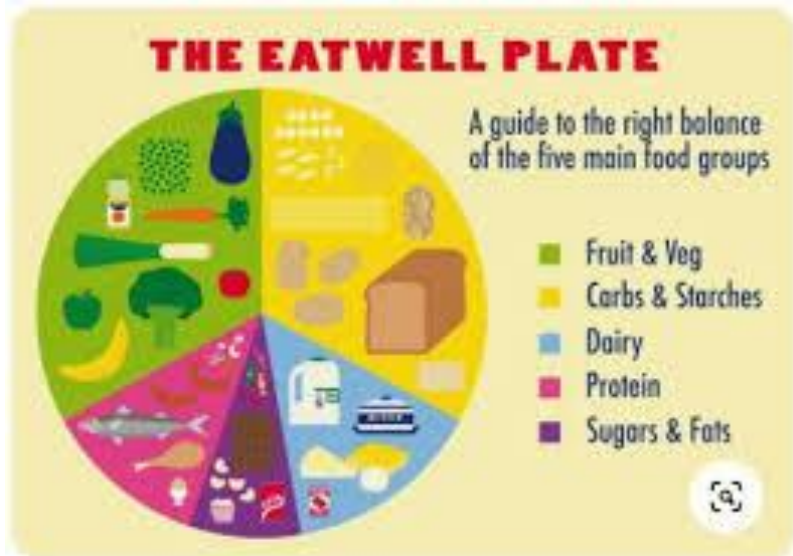
We will be learning all about healthy eating and the 'Eat Well Plate'. We will then design, make and create our own Smoothies. We will taste test some existing smoothie products first as we can decide on the flavours we would like for our own smoothies. We will learn how to chop safely and the importance of hygiene when preparing food.



Sticky Knowledge

Sticky knowledge is **effectively knowledge that will stay with us forever**. In other words, an alteration has happened to our long-term memory.

The sticky knowledge we would like the children to gain this half term is:



Minibeasts

Many different minibeasts live in many different micro habitats.

They are suited to live in that micro habitat because they can find the food, water and shelter they need.

Minibeasts help to keep the micro habitat healthy.



Show and Tell

I hope you have all received the show and tell timetable for the half term.

Show and Tell is very popular in Class 2 and we want to build the children's confidence at speaking in front of the class and to develop their speaking and listening skills. Please can the children bring a maximum of 3 objects/items. You can also send me photos/videos/PowerPoints on Dojo or via email.



Other Useful Information

- 11.6.24 - Walk to Potwell Grasslands
- 12.6.24 - Visit Connections
- 18.6.24 - Time Travelling at the Minster
- 19.6.24 - Non-Uniform day (bring a bottle)
- 19.6.24 - Mr Follen to visit the Year 2 children going to Lowes Wong Juniors
- 26.6.24 - Year 3 LWJ teachers to visit Year 2 children
- 28.6.24 - Summer Fair
- 1.7.24 - Transition day
- 2.7.24 - Sports afternoon
- 4.7.24 - Mitre Schools concert
- 5.7.24 - Year 2 Sleepover
- 10.7.24 - Year 2 children going to LWJ children to play with Year 2 LWI children on the LWI field
- 11.7.24 - Leavers disco
- 15.7.24 - Year 2 Talent Show
- 23.7.24 - Leavers Service
- 26.7.24 - Toy Day

More information and details (including times) will follow regarding lots of the events but please ask/email if you have any questions/queries.