

Class 1 Newsletter Summer Term 1

Welcome back to the Summer Term! I can't quite believe I'm saying that! Where has the time gone!? I'm so excited to get started with this half term's topic, Australia. I know, following the success of London topic that the children are going to love it too!

Our big question this half term is 'Is the Barrier Reef the only great thing in Australia?'

We will be learning about Australia's famous landmarks, aboriginal history and art, as well as the Australian climate, seasons and way of life.

I can't wait to share my own personal experiences of Australia with the children, climbing Sydney Harbour Bridge, visiting Uluru, Sydney Opera House and diving the Great Barrier Reef to name but a few!

If you or any of your family or friends have also visited Australia and has any photo's/ souvenirs you would like to share with us, please let us know. It all helps to bring the topic to life!

As you already know, we are excited to go to the Deep this half term. We are looking forward to getting up close and personal with hundreds of sea creatures, without getting wet!

We will also be having an Australian 'wow' day. Don't worry, you won't need to come dressed as crocodile Dundee (although I'm tempted!) This will be a fantastic day of art! We will be looking closely at aboriginal art, learning new techniques and creating our own aboriginal style pieces.

Some of you may have spotted Mrs Haxton-Gregory around school earlier this week. She will be popping in each week this half term before her return to work following Maternity leave.

This will be my last half term working with the children on a full time basis. I very much hope that this will be the best half term yet!

A few 'house keeping' bits for our new parents:

Book Bags: Please encourage your child to bring their book bags daily. We will try to pop any letters in them, so please try to check them regularly too. We do try to check them, but if you could help with this that would be fab. It's best to hand any money/ slips over to an adult at the door in a morning incase they get lost.

Water Bottles/ Snack:

Please could all children bring a filled water bottle in daily. Children have a free access to this throughout the day. Children will be offered a fruit/veg snack daily (mid morning), as well as milk if you have applied for this via Cool Milk. (Please see a member of staff if you need assistance with this.) If you would like your child to bring in a **small healthy snack**, please ensure these are in named container. Please no NUTS as we do have allergies in school.

Reading:

We will try our best to get back into reading routine as soon as possible. I will count reads from over the Easter period for Reception children and update their Dojo points accordingly. For new parents, we encourage children to read/ share a book at home as much as possible. Early Learners will be sent home with a 'Library Book' of their choice. We will prompt the children to change these regularly, but they can do this as frequently as you like. They too, will receive a reading diary where we ask that you record your reads. For each read at home, your child will receive a dojo point. All children receive a certificate to acknowledge 100 reads.

Outdoor Learning:

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Our Outdoor Learning session is a Friday.

A reminder that we plan to go out in all weathers. We do have a selection of wellies and snow suits in school, but find that most children tend to bring their own. If we could ask that children do have hats and gloves in school on these days as a minimum. If children are coming to school in their own wellies, they will also require a pair of indoor shoes please.

Warmer weather: Given that we are beginning to experience all four seasons in one day, if its forecast a hot sunny day, we'd very much appreciate it if all children could bring a names sun hat to school, and have had 'all day' sun cream applied before their arrival.

Naming Belongings:

It would be a huge help if you could ensure that all your child's belongings are clearly named, please.

Dojo: Please keep your eye on dojo for updates about weekly learning and day to day messages. You may always contact me via Dojo private message if you need to ask me anything, or approach me when I'm around.

Drop off: The door is open for drop off from 8:35pm, myself or a member of staff will always be available to welcome children in. We ask to aid transition and develop independence, that parents/ carers say goodbye at the door.

Collections: Please bare with us as we get used to new faces over the coming weeks. We release the children from the main office door officially at 3:15pm, however we tend to open slightly before to accommodate parent's who have older siblings at other schools. Please don't think you are late if you arrive and we are already dismissing!

Please let us know directly if someone different will be collecting you child. We do operate a password system, but this is often not needed if we have seen individuals before.

Below is an overview of some of the things that the children will be doing this half term.

Thank you for your continued support.

If you have any questions or queries about anything, then please do not hesitate to phone/email me: a.farnsworth@southwellhollytrinity.org.uk or message me on Dojo.

Miss Farnsworth, Miss Bradford, Mrs McGrath and Domini

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<p style="text-align: center;">English</p>  <p>This half term our English will be linked to our Australia topic. Reception child will focus on sentence structure. Using finger space and full stops and applying the new sounds and keywords they are learning in their daily phonics sessions. We will be focusing on showing increasing independence. Early learners will enjoy the above and mentioned and pictured texts, with a speaking and listening focus.</p>	<p style="text-align: center;">Maths Reception</p> <p>☺ Making 9&10 ☺ To 20 and beyond ☺ Number patters to 20 ☺ Matching amounts and numeral ☺ Estimating ☺ Ordering to 20 ☺ Games using numbers to 20 ☺ Matching shapes and models ☺ Tangrams</p> <p>First, then, now ☺ Counting on ☺ Adding 1 more ☺ Adding 2 more ☺ Addition ☺ Take away 1 ☺ Taking away ☺ Making new shapes ☺ Pattern blocks</p> <p style="text-align: center;">Early Learners</p> <p>2D shape, sorting, spotting in the environment and creating patterns.</p>	<p style="text-align: center;">Music & DT</p>  <p>This half term our music will focus on identifying and naming music instruments within an orchestra. We will be practicing and learn joining and fastening techniques and will use these skills to make our own instruments.</p> <p>We will be looking closely at aboriginal art, learning new techniques and creating our own aboriginal style pieces.</p>
<p style="text-align: center;">PE</p>  <p>Monday PE this half term will be outside as much as the weather allows. The focus will be athletics and we will be perfecting our throwing, catching, running and jumping skills, to get ready for our own mini Olympics</p>	<p style="text-align: center;">RE</p>  <p>This half term, we will continue our 'incarnation' unit of learning. Our focus question for the half term will be. 'What makes every person unique and special?' We will learn how Christians believe Jesus came to show that all people are precious and special to God.</p>	<p style="text-align: center;">PHONICS</p>  <p>Early Learners will continue their phonics journey investigating environmental sounds. This half term they will focus on rhyme and rhythm through stories and song. Reception will recap all phase 2 sounds, with a focus on identifying these digraph in our reading and applying them more independently in our writing</p>
<p style="text-align: center;">TOPIC</p>  <p>We will be learning about Australia's famous landmarks, aboriginal history and art, as well as the Australian climate, seasons and way of life</p>		<p style="text-align: center;">PSED</p> <p>Heart Smart! – Fake is a Mistake!</p> <ul style="list-style-type: none"> ☺ Boris and the Scrapman's lies ☺ Cheer up Boris ☺ How the rabbit got its long ears ☺ Hat games ☺ Thankful heart ☺ Tell me about you 

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