

## Class 2 (KS1) Newsletter Spring 2 2024

Welcome back! I hope that you all had a lovely half term and the children enjoyed the break. They have definitely recharged their batteries and we've hit the ground running in this second part of the Spring Term. I am very much looking forward to this half term's activities. There's lots to look forward to too.

Our topic for this half term is '**Classic Fairy Tales and Under the Sea**' themed stories, with a focus on the question '**What might you see in the deep blue sea?**' On Wednesday we gathered in groups to discuss the classic fairytales we already know and the things we know about under the sea. We also talked about what we would like to learn about and some questions we might want answered. I explained to the children that it is important to know lots of classic fairy tales but also well know stories and to be able to retell them. I'm sure they will be telling them to future generations. We also talked about the alternative fairy tales and how they bring humour and a different twist.

I'm sure you all know the following by now, but a reminder is always good!

### **Routines in Class 2:**

**Water bottles:** Please ensure your child brings a named and full water bottle (with water) to school every day. They live in a box on the shelf next to the main door throughout the day and we can refill them if they are emptied.

**Reading:** Children will read to an adult in school at least once a week as well as a guided reading session once a week. Please read with your child as often as possible (at least 3 times a week is preferable), even if only for a few minutes. Please date and sign their reading record each time they read to you. There is a chart stuck in their reading diaries. Every time your child reads, please colour in a box/initial on the relevant week and day. They will be rewarded with dojo's for however many times they read a week.

**PE:** PE is on a Monday and Thursday afternoon. Your child will need to come in their Holy Trinity PE kits on those days. Monday afternoon will be in church with me and Thursday will be outside with a coach, where the children will experience different skills for different sports. The weather is unpredictable this time of year so please could your child bring a jumper (not hooded) to wear, or they can wear their school jumper.

**Book Bags:** Whilst we try to check children's book bags, there may be times when we can't. **Please encourage your child to hand any reply slips or money to a member of staff as they come into school. Please can you also check your child's book bag on a daily basis as there is often something in there for you to read.**

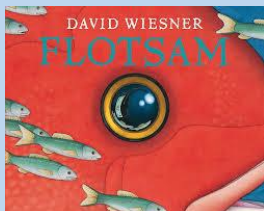
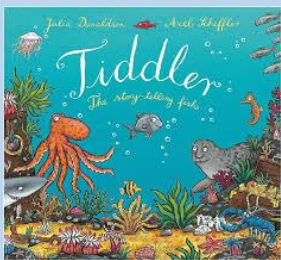
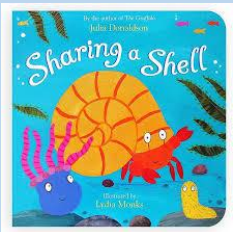
Below is an overview of some of the things that the children will be doing this half term. I also post updates and information on Dojo and appreciate all of your comments and messages 😊

Thank you for your continued support. If you have any questions or queries about anything, then please do not hesitate to phone/email me: [j.johnson-cooper@southwellhollytrinity.org.uk](mailto:j.johnson-cooper@southwellhollytrinity.org.uk)

Miss Johnson-Cooper

## English

We will read and look at different books and texts linked to our topic - We will start by looking at 'Tiddler' by Julia Donaldson to begin our well-known stories set under the sea. We will also read 'The Singing Mermaid' and 'Sharing a Shell' by Julia Donaldson and Flotsam by David Wiesner. We will immerse the children in classic fairy tales, particularly on World Book Day and do lots of story maps with actions in order to be able to retell the stories with a beginning middle and end. Other activities will include writing alternative parts of stories. We will write an acrostic poem based on Flotsam.

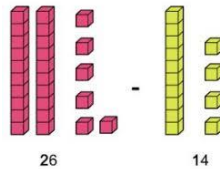


## Maths

In maths: **Year 1's** will recap number bonds and then do addition and subtraction by using them. They will learn doubles and near doubles. All addition and subtraction will be within 20 and they will also be finding the difference. They will then move onto partitioning numbers into tens and ones, counting in tens and making groups of tens and ones.

$$5 + 6 = 11$$

Using doubles



**Year 2's** will learn compare amounts of money and calculate with money. They will make a pound, find change then solve two-step problems involving money. Then we will move on to multiplication and division. We will make and add equal groups, then introduce the multiplication sign. We will look at multiplication sentences and arrays. We will then move onto dividing by 2, 10 and 5 and the times tables for these numbers.

Who has £12 and 54p?

Both of them  
Neither of them  
Maddie  
Elliot

My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

## Phonics

In phonics **Year 1's** will complete set 3 phonemes. We will continue to learn and embed the phonemes learnt so far and do regular practice on reading alien and real words. We will write sentences to apply the phonemes we have learnt.



**Year 2's** will learn the rules for adding -ful, -ment, -ly, -ness and -less. We will also recap verbs and adding -ed and -ing. We will then revisit using apostrophes for both possession and contraction. We will practice reading and writing words with apostrophes.



### Apostrophes

Apostrophes are used to show possession

- This is Amy's car.
- Robert's shoes are dirty.
- The cat's whiskers are long.
- The children's toys are in the box.

Apostrophes are used when letters are missing

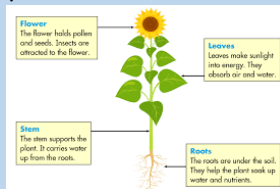
- I am - I'm
- you are - you're
- they will - they'll
- does not - doesn't
- could have - could've
- who is - who's
- do not - don't
- he will - he'll
- she will - she'll

**-ful**      **-less**

**-ness**      **-ment**

## Science, History & Geography

In Science children will learn all about plants - what they need in order to grow healthily, parts of plants, garden and wild plants and trees. We will also be writing and drawing some information for the information boards for the pond near the little park in Southwell. We have been asked by the town council to be involved in this and we are of course happy to be part of the project. We will look at seeds and how plants grow in hot, dry and cold places.



In History we will find out where fairy tales came from and why we have them. We will place fairy tales that we are very familiar with on a timeline. This will also involve using the internet to do some safe searching to find out.



In Geography we will learn all about the four seasons - what happens in each season and when the seasons change.



## RE & Heart Smart

RE this term will focus on 'Salvation.' We will focus on the big question: Why does Easter matter to Christians? We will then find out why Easter is very important in the 'big story' of the Bible and that Christians believe that Jesus showed that he was willing to forgive all people, even for putting him on the cross. The outcome of the learning will be to understand that Christians believe Jesus rose again, giving people hope of a new life.



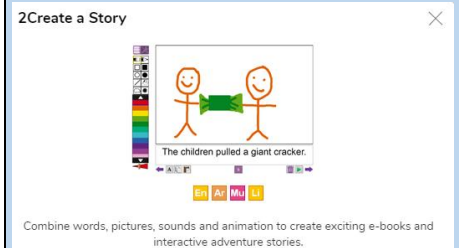
In Heart Smart the theme is 'Don't Hold on to What's Wrong'. We will learn about the importance of forgiveness and about saying sorry and offering forgiveness between friends. We will consider how resentment and forgiveness makes them feel. We will learn to reflect on the helpful ways to deal with hurt and ways to handle hurt or disappointment.

We will think about the consequences of teasing and bullying and reflect on the ways they can erase negative emotion.



## Computing

This half term we will create an animated story on Purple Mash and add sound effects. We will use the app - 2Create a story. We will base our stories on a classic fairy tales and then save our work in order to retrieve it and add more detail.



## PE

On a Monday children will be doing PE in the church with me. We will be doing fairy tale themed dance. On a Thursday Josh will be doing cricket skills such as throwing, catching and batting.



## Music

In Music we will focus on myths and legends and learn the musical skills of rhythm and structure and how to represent music.

Lesson 1: Rhythm and structure

To create a rhythm

[Get started >](#)

Lesson 2: Structured graphic score

To show structure on a graphic score

[Get started >](#)

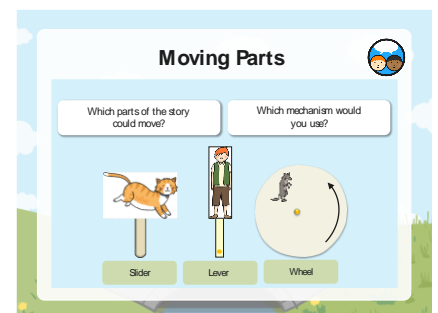
The screenshot shows a digital interface for music lessons. It features two lesson cards. The first card, 'Lesson 1: Rhythm and structure', includes a photo of children playing instruments and a 'Get started' link. The second card, 'Lesson 2: Structured graphic score', includes a photo of a musical score and another 'Get started' link.

## Art & Design & Technology

In Art we will link our learning to our Silver Global Neighbours award and learn how much water is used when making clothes. We will use old clothes to create a piece of artwork on World Water Day (Friday 22<sup>nd</sup> March). We will make a Batik coaster by using the skill of printing.





















In Design & Technology we will design and make a moving picture. We will begin by practicing making a slider by cutting a slit in the paper and using a lolly stick to make a fairy tale character move. We will also practice making a lever to make a character move. We will also practice making a wheel mechanism for our picture to change the image. We will then design and label what mechanisms you are going to use for our moving picture. Finally, we will evaluate our work.



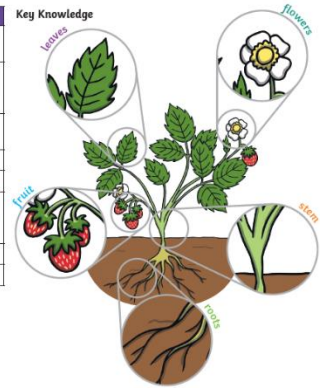
## Sticky Knowledge

Sticky knowledge is **effectively knowledge that will stay with us forever**. In other words, an alteration has happened to our long-term memory.

The sticky knowledge we would like the children to gain this half term is:

Plants		Year 1			
<b>Key Vocabulary</b>		<b>Key Knowledge</b>			
<b>wild plants</b>	A <b>wild plant</b> seed grows where it falls. It doesn't need to be planted or cared for as it grows.	<b>Wild Plants</b>			
<b>garden plants</b>	Garden plants are plants that people choose to grow in their gardens.				
<b>weed</b>	<b>Weeds</b> are <b>wild plants</b> that grow in places where people don't want them.				
<b>deciduous</b>	A <b>deciduous</b> tree loses its leaves each year.				
<b>evergreen</b>	An <b>evergreen</b> tree keeps its green leaves all year round, even in the winter.				
<b>Trees</b>		<b>Garden Plants</b>			
					



Key Vocabulary	
<b>roots</b>	<b>Roots</b> take in water and nutrients from the soil and keep the plant in the ground.
<b>stem</b>	The <b>stem</b> holds the plant up and carries the water and nutrients from the <b>roots</b> to the <b>leaves</b> and <b>flowers</b> .
<b>leaves</b>	<b>Leaves</b> catch sunlight to help the plant to make its own food.
<b>flowers</b>	<b>Flowers</b> attract insects and birds.
<b>petals</b>	<b>Petals</b> are the colourful part of the <b>flower</b> .
<b>fruit</b>	<b>Fruit</b> contains the plant's seeds. Sometimes humans try to grow <b>fruit</b> without seeds because it's easier to eat.
<b>seed</b>	<b>Seeds</b> grow into new plants.
<b>bulb</b>	<b>Bulbs</b> grow into new plants.



Plants		Year 2	
<b>Key Vocabulary</b>		<b>Key Knowledge</b>	
<b>germination</b>	When the conditions are right, the seed soaks up <b>water</b> and swells, and the tiny new plant bursts out of its shell. This is called <b>germination</b> .		
<b>shoot</b>	A <b>shoot</b> grows upwards from the seed or plant to find <b>sunlight</b> .		
<b>seed dispersal</b>	<b>Seed dispersal</b> is when the seeds move away from the parent plant. They can drop to the ground in the plant's fruit or be moved by the wind or animals.		

Key Vocabulary	
<b>What do plants need to grow well?</b>	
<b>sunlight</b>	All plants need light from the sun to grow well. Some plants need lots of <b>sunlight</b> . Some plants only need a little <b>sunlight</b> .
<b>water</b>	All plants need <b>water</b> to grow. Without <b>water</b> , seeds and bulbs will not <b>germinate</b> .
<b>temperature</b>	<b>Temperature</b> is how warm or cold something or somewhere is. Some plants like cooler <b>temperatures</b> and some like warmer <b>temperatures</b> .
<b>nutrition</b>	Food or nourishment. Plants make their own food in their leaves using <b>sunlight</b> .

- ✓ Batik is a technique used for dyeing clothes and creating interesting designs.
- ✓ It is a type of 'wax-resist dyeing' and is used in countries all over the world.
- ✓ Sliders, levers and wheels are different types of mechanisms.
- ✓ Christians believe Jesus rose again, giving people hope of a new life.
- ✓ Rhythm is a pattern of sounds of different length. Duration is how long a sound is. If you play a pattern of sounds of different durations, you've made a rhythm.
- ✓ A fairy tale (alternative names include fairytale, fairy story, magic tale, or wonder tale) is a short story that belongs to the folklore genre. Such stories typically feature magic, enchantments, and mythical or fanciful beings.

Key Vocabulary		autumn	winter									
<b>seasons</b>	There are four seasons each year, <b>autumn</b> , <b>winter</b> , <b>spring</b> and <b>summer</b> .											
<b>autumn</b>	In <b>autumn</b> , the <b>weather</b> begins to get colder. The leaves start to fall from the trees. The amount of <b>daylight</b> becomes less. This means the daytimes are shorter and the night times are longer.	<b>The Four Seasons</b> <table border="1"> <tr> <td><b>autumn</b> September October November</td> <td><b>winter</b> December January February</td> </tr> <tr> <td><b>spring</b> March April May</td> <td><b>summer</b> June July August</td> </tr> </table>		<b>autumn</b> September October November	<b>winter</b> December January February	<b>spring</b> March April May	<b>summer</b> June July August					
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<b>spring</b> March April May	<b>summer</b> June July August											
<b>winter</b>	In <b>winter</b> , the <b>weather</b> is much colder. Sometimes it is cold enough to freeze, leaving frost and ice on the ground. It sometimes snows. Many trees have bare branches as all their leaves have fallen off. The daytimes are the shortest in the year and the night times are the longest.											
<b>weather</b>	The <b>weather</b> includes the temperature outside, the wind direction and strength, as well as rain, cloud, snow and sun.											
<b>daylight</b>	<b>Daylight</b> is when it is light outside. The amount of <b>daylight</b> changes with each <b>season</b> .											
<b>Daylight</b> hours each month:												
Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Hours of <b>Daylight</b>	13	11	9	8	8	10	12	14	15	16	16	14

## Show and Tell

I hope you have all received the show and tell timetable for the half term.

Show and Tell is very popular in Class 2 and we want to build the children's confidence at speaking in front of the class and to develop their speaking and listening skills.



### Other Useful Information

- ✓ Wednesday 28<sup>th</sup> February - Parents Day
- ✓ Thursday 7<sup>th</sup> March - World Book Day
- ✓ Wednesday 13<sup>th</sup> March - Maths Workshop for parents
- ✓ Thursday 21<sup>st</sup> March - School Disco 3:15pm - 4:30pm
- ✓ Friday 22<sup>nd</sup> March - World Water Day
- ✓ Tuesday 26<sup>th</sup> March - Easter Service 2:30pm

More information will follow regarding lots of the events but please ask/email if you have any questions/queries.