

Class 1 Newsletter Spring Term 2 2024

Welcome back! I can't quite believe I'm saying Spring Term 2! This year seems to be absolutely flying by! I've even started to see a little glimmer of Spring in recent days, which means warmer days ahead and lighter nights! We are excited to welcome Miss Bradford back from her Maternity Leave and hope to fill her days with smiles once more!

We are eager to get going and we have another brilliant topic in store. This is a particular favourite of mine and one that never grows old- Traditional Tales.

What is a Traditional Tale?

A traditional tale is a story that has been told and retold for many years, and consequently becomes a story that everyone knows. Traditional tales can also be referred to as fairy tales or stories. They play such an important part in early literacy.

We are passionate about instilling a love of literature in young children and aim to bring these stories 'to life'. The children will be introduced to stories in a variety of different from first example- through a variety of different versions of a text, tv and film adaptations, drama, and singing to name but a few. We are lucky enough to have the Playhouse Theatre coming into school to help us with this too!

We will sequence events from the stories, create story maps and identify the characters and settings. The main aim is for the children to be able to retell these stories orally. These stories should 'stick' in the children's bank of knowledge and stay with them forever, just like they can recite their favourite nursery rhymes.

This half term we will use an approach to teaching called 'Talk for Writing'. The children will be taught how to:

Imitate - identify structures within the stories such as the beginning, middle and end, characters, settings, a problem or a solution.

Innovate - use these ideas and structures to co- create new versions as a class.

Invent - create their own versions of the story.

We also recognise that as times change, so too will this bank of stories we consider "traditional tales". With this in mind we will also be reading a selection of other well known stories. To narrow this selection down a little, we have chosen an under the sea theme. And will incorporate texts such as:

The Whale and the Snail
Tiddler
Rainbow fish

The Singing Mermaid
Bright Stanley
Commotion in the Ocean
Sharing a shell

Our topic learning will link to the under the sea aspects of these texts and we will learn facts about a variety of different sea creatures. We will create under the sea art work and also think about the ways these creatures move through dance.

We hope that this learning will feed nicely into the subsequent topics this academic year.

Of course let's not forget that this half term is the approach to Easter!





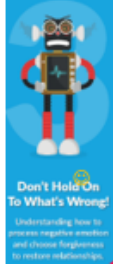

We will be sharing the Easter story with the children, learning about new life (we have some very special little babies coming to spend some time with us!) and preparing for our Easter service! We might even have a cheeky egg hunt too, if I don't eat the chocolate first!

There are a number of different special days happening this half term and visitors in school, so please keep your eye out for the dates list.

One of those important dates is of course Parent's Consultation Day- Tuesday 27th February. I can't wait to see you all.

Goodness, I'm tired just thinking about it all!
LET'S DO THIS!

Miss Farnsworth, Miss Bradford and Mrs McGrath

<p style="text-align: center;">English</p>  <p>We will sequence events from the stories, create story maps and identify the characters and settings. The main aim is for the children to be able to retell these stories orally.</p>	<p style="text-align: center;">Maths Reception</p> <p>Growing 6,7,8! 😊 Combining 2 groups 😊 Adding more Building 9 and 10 😊 Representing, sorting and composition of 9 and 10 😊 Ordering numbers to 10 😊 Counting back from 10 😊 Making 10</p> <p style="text-align: center;">Early Learners & Reception</p> <p>Capacity 😊 Comparing height – taller and shorter than 😊 Comparing length longer and shorter than 😊 Days of the week 😊 Measuring height 😊 Measuring time</p> <p style="text-align: center;">Early Learners only – Colours, matching and Pattern</p>	<p style="text-align: center;">RE</p> <p>Salvation – Why do Christians put a cross in an Easter garden? ☺ Palm Sunday ☺ Good Friday and hot cross buns ☺ Easter Saturday and garden ☺ Easter Sunday and eggs ☺ Easter Service</p> 
<p style="text-align: center;">PE</p>  <p>Monday- Dance sessions linked to the Tradition Tale 'The Enormous Turnip' and 'Under the Sea' Thursday- Outdoor Multi skills with Josh.</p>	<p style="text-align: center;">MUSIC</p>  <p>Storyland music session based around a variety of Traditional Tales.</p>	<p style="text-align: center;">PSED</p> <p>HeartSmart - Don't hold on to what's wrong!</p> <ul style="list-style-type: none"> ☺ Super friends ☺ Musical friends ☺ Listening ears ☺ Soft words, hard words ☺ If I met the scrap man... ☺ Grumpy frog story 
<p style="text-align: center;">TOPIC</p> 		<p style="text-align: center;">PHONICS</p>

Well known stories with an under the sea theme.

😊 Talk about non-fiction books and sea creatures 😊 Learn sea songs and rhymes 😊 Use varied vocabulary to describe under the sea pictures 😊 Collaborative art to create an under the sea display 😊 Who lives in the sea? 😊 Make observations of sea animals 😊 Look at world map to find the seas and oceans 😊 How can we look after the ocean 😊 How to animals camouflage themselves 😊 Bubble exploration



Early Learners will continue their environmental sounds learning, alongside slowly being introduced to Set 1 sounds.
Reception will continue their set 2 sounds.