

## Class 1 Newsletter Spring 1 2024

Happy New Year! I hope that you all had a magical Christmas and that you relaxed and enjoyed making memories! I can't wait to hear all about it.

A HUGE Holy Trinity welcome to all of our new Early Learner starters this term! We can't wait to start our learning adventure with you!

We will be starting off the year talking about New Year celebrations. We will talk about our own personal experiences and look at celebrations around the world, before looking at celebrations in London. This will allow a little insight into children's prior knowledge of our capital, before we kick off our 'London' topic for the half term.

We will be comparing London to our local area and finding out why it is special. We will learn the names of famous landmarks and take a virtual bus tour around the city. We will find out about the history of some of these buildings and historical events, such as the Great Fire, answering our big question 'How is London different from 1666?'

**Book Bags:** Please encourage your child to bring their book bags daily. We will try to pop any letters in them, so please try to check them regularly too. We do try to check them, but if you could help with this that would be fab. It's best to hand any money/ slips over to an adult at the door in a morning in case they get lost.

### **Water Bottles/ Snack:**

Please could all children bring a filled water bottle in daily. Children have a free access to this throughout the day. Children will be offered a fruit/veg snack daily (mid-morning), as well as milk if you have applied for this via Cool Milk. (Please see a member of staff if you need assistance with this.) If you would like your child to bring in a **small healthy snack**, please ensure these are in named container. Please no NUTS as we do have allergies in school.

### **Reading:**

We will try our best to get back into reading routine as soon as possible. I will count reads from over the Christmas period for Reception children and update their Dojo points accordingly. For new parents, we encourage children to read/ share a book at home as much as possible. Early Learners will be sent home with a 'Library Book' of their choice. We will prompt the children to change these regularly, but they can do this as frequently as you like. They too, will receive a reading diary where we ask that you record your reads. For each read at home, your child will receive a dojo point. All children receive a certificate to acknowledge 100 reads.

### **Keywords:**

**Reception children** will begin to introduce 'keywords' into daily routine. As and when we think appropriate, we will also send home keyword books to practice recognition and spelling of these words at home.

More information will follow shortly.

### **Outdoor Learning:**

Our Outdoor Learning session is a Friday.

A reminder that we plan to go out in all weathers. We do have a selection of wellies and snow suits in school but find that most children tend to bring their own. If we could ask that children do have hats and gloves in school on these days as a minimum. If children are coming to school in their own wellies, they will also require a pair of indoor shoes please.

**Naming Belongings:**

It would be a huge help if you could ensure that all your child's belongings are clearly named, please.

**Dojo:** Please keep your eye on dojo for updates about weekly learning and day to day messages.

You may always contact me via Dojo private message if you need to ask me anything or approach me when I'm around.

**Drop off:** The door is open for drop off from 8:35pm, myself or a member of staff will always be available to welcome children in. We ask to aid transition and develop independence, that parents/ carers say goodbye at the door.

**Collections:** Please bear with us as we get used to new faces over the coming weeks. We release the children from the main office door officially at 3:15pm, however we tend to open slightly before to accommodate parent's who have older siblings at other schools. Please don't think you are late if you arrive, and we are already dismissing!

Please let us know directly if someone different will be collecting you child. We do operate a password system, but this is often not needed if we have seen individuals before.

Below is an overview of some of the things that the children will be doing this half term.

Thank you for your continued support.

If you have any questions or queries about anything, then please do not hesitate to phone/email me: [a.farnsworth@southwellholytrinity.org.uk](mailto:a.farnsworth@southwellholytrinity.org.uk) or message me on Dojo.

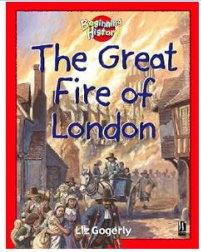
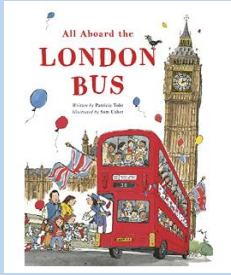
Miss Farnsworth

## English

Our English will be linked closely with our London topic this half term.

Each week we start the week by sharing news from the weekend.

We will explore the sights of London via bus as we read 'All aboard the London Bus'. We will talk about the history of London and significant people before learning about the Great Fire of London.



Reception child will focus on sentence structure. Using finger space and full stops and applying the new sounds and keywords they are learning in their daily phonics sessions.

Early learners will enjoy the above and mentioned and pictured texts, sequencing events.

## Maths

We will be starting our next unit of learning 'Alive in 5'. This unit focusses on learning an in depth knowledge of the numbers 0-5.

We will learn how to subitise, represent, find one more/ less than and make these numbers.

**White Rose Maths**  
**'I Can' Targets: Alive in 5!**

1	<input type="checkbox"/>	I can recognise when there is 0 of something.	
2	<input type="checkbox"/>	I can find representations of 0-5.	
3	<input type="checkbox"/>	I can subitise groups to 5.	
4	<input type="checkbox"/>	I can create representations of numbers from 0-5.	
5	<input type="checkbox"/>	I can find one more for numbers from 0-5.	
6	<input type="checkbox"/>	I can find one less for numbers from 0-5.	
7	<input type="checkbox"/>	I can talk about different ways to make the numbers 0-5.	
8	<input type="checkbox"/>	I can see the smaller parts within whole numbers.	

Alongside these sessions we will be carrying out a daily fluency session following NCTEM mastering number.

Early Learners will begin their daily maths sessions through a mix of number songs and investigating maths through play as well as physical number games.

## Phonics

Early Learners will begin their phonics journey investigating environmental sounds.

They will go on listening walks to identify sounds familiar to them, investigating new sounds. They will play a variety of listening games, (such as sound lotto) sing song songs and learn how to be a 'good' listener.

Reception will recap sounds covered last term. We will begin to introduce digraphs from set 2 ( two letters that make one sounds) as well as some additional double letter sounds (Eg- ll, ss) before move onto set 3.

ay	ee	igh	ow
May I play?	What can you see?	Fly high	Blow the snow
oo	oo	ar	or
Poo at the zoo	Look at a book	Start the car	Shut the door
air	ir	ou	oy
That's not fair	What and twirl	Shout it out	Toy from a boy

## Computing

This half term our Computing learning will focus on E-Safety.

Safer Internet Day this year is:

Tuesday, 6 February 2024.

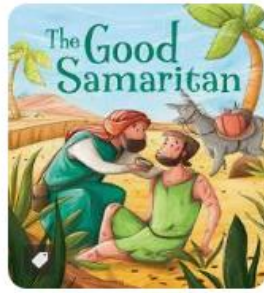
## Understanding the World



This half term our topic is London.

In addition to London journey work English. We will find out about the history of some famous buildings and historical events, such as the Great Fire, answering our big question 'How is London different from 1666?'

## RE



This half term, we will begin our 'Salvation' unit of learning. Our focus question for the half term will be. How can we help others when they need it?

We will learn about how Christians believe that Jesus gave two great commandments: 'Love God' and 'Love your neighbour as you love yourself.' We will read stories from the bible such as 'The Good Samaritan' and find out what does the story teaches us about helping.

## Personal, Social and Emotional Development



We will begin our 'Too much selfie isn't healthy!' unit of learning.

We will learn about how everyone has important people in their life and how families can look different.

We will focus on feelings and appropriate ways of showing love and affection.

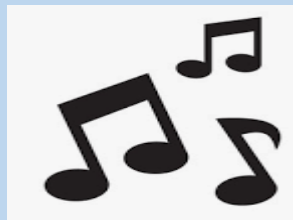
## PE



On a Monday children will be doing PE in the church with Miss Farnsworth. She will be teaching Dance. On a Thursday the children have a coach who will be doing multi-skills games and activities.

We will of course be celebrating Chinese New Year during this half term, so look forward to some fantastic dragon dancing too!

## Music



Exploring tempo and pitch through movement and pictures. Thinking how music makes us feel.

We will also explore Music from a range of cultural and religious celebrations, such as Chinese New Year!

## Expressive Arts and Design



The children will explore using different mediums such as chalk to create new year art 'firework' art.

We will then focus the rest of the half term practicing and learn joining and fastening techniques. We will use these skills to plan and make a London bus with moving parts.

## Show and Tell



Along with this newsletter I have sent you the show and tell timetable for the half term. I will also put a copy in the classroom window.

Children may bring in **one or two** items/toys from home to show to the rest of the class and talk about them. Items linked to our learning would be great but if it is something that is not, that is also fine! We want to build the children's confidence at speaking in front of the group and to develop their speaking and listening skills.

**We would like to encourage the children to have one of their items as a photograph as this provides a wealthy of talking opportunities and questions.**

## Other Useful Information

If you have any junk modelling at home (small cardboard boxes i.e. toothpaste boxes; yoghurt pots, milk bottle lids etc.) any donations would be much appreciated Please remember to give them a wash before bringing them to school.