

Class 2 (KS1) Newsletter Spring 1 2024

Welcome back! I hope that you all had a lovely Christmas and a Happy New Year. The children have come back to school full of energy and enthusiasm! We have talked about starting the new year as we mean to go on and have all made a new year's resolution. Let's hope we stick to them!!!!

Our topic for this half term is '**London**' with a focus on the question '**Was London better before or after the Great Fire?**' On Wednesday we gathered in our PAL groups to discuss what we already know about London and the Great Fire of London. We also talked about what we would like to learn about as not all of us have been to London before. We had some fantastic discussions which made the children start to really think about what they would like to find out. I thoroughly enjoyed listening to the children's contributions and ideas. There already appears to be a wide variety of knowledge and we hope to build on that with lots of fun activities and learning.

Routines in Class 2:

Water bottles: Please ensure your child brings a named and full water bottle (with water) to school every day. They live in a box on the shelf next to the main door throughout the day and we can refill them if they are emptied.

Reading: Children will read to an adult in school at least once a week as well as a guided reading session once a week. Please read with your child as often as possible (at least 3 times a week is preferable), even if only for a few minutes. Please date and sign their reading record each time they read to you. There is a chart stuck in their reading diaries. Every time your child reads, please colour in a box/initial on the relevant week and day. They will be rewarded with dojo's for however many times they read a week.

PE: PE is on a Monday and Thursday afternoon. Your child will need to come in their Holy Trinity PE kits on those days. Monday afternoon will be in church with me and Thursday will be outside with a coach, where the children will experience different skills for different sports. As the weather starts to turn colder, please could your child bring a jumper (not hooded) to wear, or they can wear their school jumper.

Book Bags: Whilst we try to check children's book bags, there may be times when we can't. **Please encourage your child to hand any reply slips or money to a member of staff as they come into school. Please can you also check your child's book bag on a daily basis as there is often something in there for you to read.**

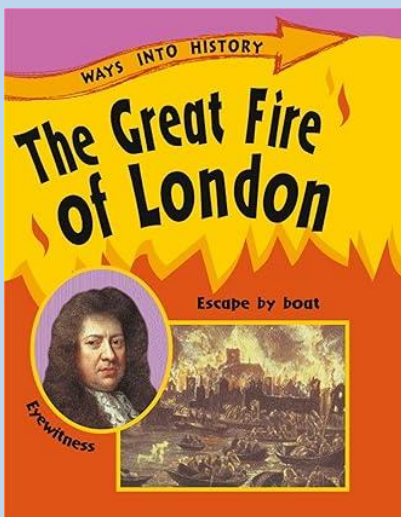
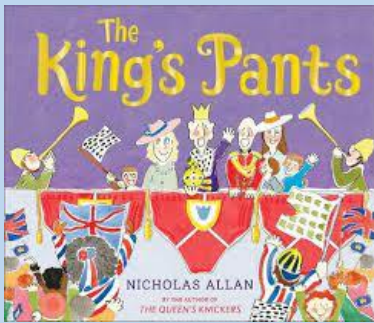
Below is an overview of some of the things that the children will be doing this half term. I also post updates and information on Dojo and appreciate all of your comments and messages 😊

Thank you for your continued support. If you have any questions or queries about anything, then please do not hesitate to phone/email me: j.johnson-cooper@southwellholyltrinity.org.uk

Miss Johnson-Cooper

English

We will read and look at different books and texts linked to our topic - We will start by looking at 'The Kings Pants' and talk about how we now have a King instead of a Queen. We will write about what we would do if we were King for a day after writing a list of the jobs that we think the King has to do. We will also look at a walk in London and create a leaflet all about London landmarks and their significance. We will read non-fiction books based on the Great Fire of London and write a diary entry based on those written by Samuel Pepys.



Maths

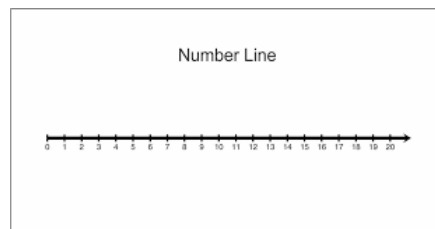
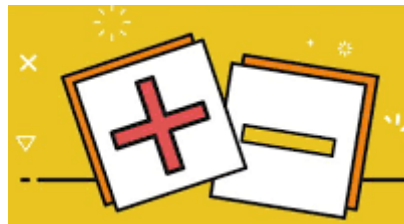
In maths:

Year 1's will go back to working on Place Value and gain a deeper understanding of numbers 10-20.

We will gain a good understanding of the number line and using this as a strategy for estimating, comparing and ordering. We will also do some work on length and height by comparing and measuring using objects and centimetres.

Year 2's will learn how to add and subtract two, two-digit numbers.

We will use different methods including the column method. We will also do some work on length and height and measure in centimetres and metres.



	1	4		5	2		5	4
+	2	3	+	4	1	+	4	5
	3	7		9	3		9	9



Phonics

In phonics **Year 1's** are well underway with the set 3 phonemes. We will continue to learn and embed the split digraphs - a-e, e-e, i-e, o-e and u-e.

We will learn the alternative phonemes from in both set 2 and 3 including: air/are, oo/ew/ue, or/aw/au, ay/ai/a-e, ow/oa/o-e and ee/ea/e-e.

Year 2's will learn the rules for adding -er and -est for changing the meaning of adjectives - for example high/higher/highest, thin/thinner/thinnest, crazy/crazier/craziest. We will also learn about apostrophes for both possession and contraction, for example, Miss JC's bag and we'll be the best we can be!



shouldn't should not

wouldn't would not

couldn't could not

hadn't had not

wasn't was not

should've should have



Science, History & Geography

In Science children will continue to learn about materials but we will focus more on scientific enquiry this half term. We will carry out investigations and predict what we think might happen. We will then test and write the results and a conclusion. This will include testing the absorbency of different materials.

Absorbent Materials



In History we will learn about the Great Fire of London - where it started, the sequence of events and the diary of Samuel Pepys. We will learn when it happened and why it is such a significant event in British history.



In Geography we will compare London to where we live - the differences between a village, town and city.



RE & Heart Smart

RE this term will focus on 'Gospel' which means 'Good News'. We will listen to the story of 'Jesus calls Matthew' and look at how Jesus was a friend to the friendless. We will look at good news in forms such as forgiveness, peace, friendship and thankfulness.



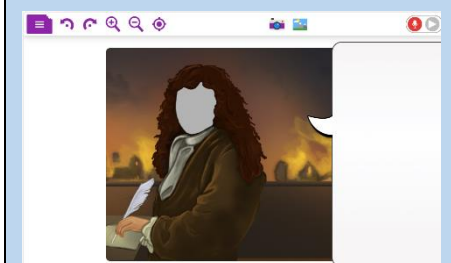
In Heart Smart the theme is 'Too much selfie isn't healthy'. Children will think about ways of how they can show love to others and become more aware of their surroundings and people around us. We will look for opportunities where we can be kind to others and become secret kindness agents. As part of this unit, we will also learn about online safety and ways in which we can stay safe online (even at such a young age)!



Computing

This half term we will use the Purple Mash app - Mash cam, where we will insert a picture of our faces onto a Samuel Pepys template and type sentences from his point of view.

It is Internet Safety Day on 6th February and we will therefore look at this in a child-friendly way thinking about how we use technology and things to look out for.



PE

On a Monday children will be doing PE in the church with me. We will be doing dance which will focus on the Great Fire of London and Chinese New Year. On a Thursday Josh will be doing games including team games that involve individual skills.



Music

In Music we will learn about the sounds of the city compared to the sounds of the countryside. We will learn the musical terms: dynamics, tempo, pitch and timbre.



Art & Design & Technology

In Art we will use black card to create a London skyline, We will then use orange, red and yellow chalks to create the flames and fire effect of the Great Fire of London.





In Design & Technology, we will make a pop-up Great Fire of London house by cutting and assembling. We will put them altogether as if it were a street of houses in 1666. We may even set fire to them (safely) to see the effect of how quickly the fire spread.

Sticky Knowledge



Sticky knowledge is **effectively knowledge that will stay with us forever**. In other words, an alteration has happened to our long-term memory.

The sticky knowledge we would like the children to gain this half term is:

The Great Fire of London		KS1	
Key Vocabulary		Key People	
bakery	A shop where bread is made and sold.		
diary	A book that people write about their lives in.	Samuel Pepys Sir Christopher Wren King Charles II	
fire engine	A vehicle that carries things used to put out fires.	Key Knowledge	
firefighter	People who put out fires as their job.	When was the Great Fire of London?	The Great Fire of London started on Sunday 2 nd September 1666 and ended on Thursday 6 th September 1666.
St Paul's Cathedral	A very large church in London. St Paul's Cathedral was rebuilt by Sir Christopher Wren after the fire.	Where did the fire start?	The fire started in a bakery on Pudding Lane.
rebuilt	Building something again after it has been broken or destroyed.	Why did the fire spread so quickly?	In 1666, the buildings in London were very close together and many were made of wood and had straw roofs.
river Thames	The river that runs through the middle of London.	What happened after the fire?	After the fire, many buildings were rebuilt. King Charles II ordered that buildings were built further apart and made of stone to make sure the fire could not happen again so easily.
17th century	From the year 1601 to 1700. The Great Fire of London happened in the 17 th century, in 1666.		

Spread of the Fire

- Sunday 2nd September 1666
- Monday 3rd September 1666
- Tuesday and Wednesday 4-5th September 1666

Timeline of Events

- Sunday 2nd September 1666**
The fire starts at around 1 a.m. Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.
- Monday 3rd September 1666**
The fire gets very close to the Tower of London.
- Tuesday 4th September 1666**
St Paul's Cathedral is destroyed by the fire.
- Wednesday 5th September 1666**
The wind dies down and the fire spreads more slowly.
- Thursday 6th September 1666**
The fire is finally put out. Thousands of people are left homeless.

Remember to Be SMART

Stay Safe: Never give your name, address or passwords out to anyone online. They may say they are the same age as you but they could be lying.

Meet: Never go to meet someone you have made friends with online. If an online friend wants to see you, talk to an adult you trust. Remember that they might not be who they say they are.

Accepting: If someone sends you a photo or a file, ask a trusted adult for help. Do not open the photo or file. It could have a virus.

Reliable: Remember that you can't trust everyone who uses the Internet. Not everyone is kind or trustworthy.

Tell: Tell a trusted adult if something online upsets you or makes you worried.

- ✓ Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things.
- ✓ Christians believe Jesus is a friend to the poor and friendless.
- ✓ Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

Key Vocabulary	
materials	Materials are what objects are made from.
suitability	Suitability means having the properties which are right for a specific purpose.
properties	This is what a material is like and how it behaves (soft, stretchy, waterproof).

Show and Tell

I hope you have all received the show and tell timetable for the half term.

Show and Tell is very popular in Class 2 and we want to build the children's confidence at speaking in front of the class and to develop their speaking and listening skills.



Other Useful Information

- ✓ Wednesday 24th January - Children in Year 1 will go to Connections at Holy Trinity Church.
- ✓ Thursday 25th January - Great Fire of London workshop (visitor coming into school).
- ✓ Thursday 1st February - We will be having photographs taken and videos recorded for our website.
- ✓ Week Commencing 5th February - Children's Mental Health Week.
- ✓ Tuesday 6th February - Safer Internet Day.
- ✓ Tuesday 6th February - Class 1 & 2 will be doing a class assembly to the rest of the school.
- ✓ Friday 9th February - Last day of term.

More information will follow regarding lots of the events but please ask/email if you have any questions/queries.