

BRITISH VALUES.

The DfE has recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Holy Trinity C of E Infant School we regularly reinforce these in the following ways:

Democracy

Holy Trinity is a caring school where every child and parent is encouraged to express an opinion and is listened to. The school behaviour policy makes it clear that the children are expected to contribute and also to take account of others' views.

The Rule of Law

Every child at school knows the rules for acceptable behaviour and is expected to abide by those rules. As a school we explain the reasons for the rules, that they are to protect all people within the school and to make the school society a better environment. The children understand the consequences of failure to keep to them.

Individual Liberty

Within the school the children are encouraged to express themselves, to make choices, such as the theme for the term, while they are in a safe and supportive environment. Children learn that they have both rights and responsibilities and these together build a free society.

Mutual Respect

The core values of the school are Christian and as such respect for all people is inherent in the teaching. Children learn that their actions can have effects on others and that it is important to care for others, to listen to others and to be able to get along with different children. Respect for the children, parents and staff is a core requirement of the behaviour policy.

Tolerance of those of different Faiths and Beliefs

While Southwell does not have a great diversity of cultures, and Holy Trinity is a Christian school, our Behaviour and Equality policies are categorical that everyone shows respect for people who have different faiths or beliefs. Other faiths are studied within the context of RE and links with overseas schools give opportunities for the children to understand different cultures. Visiting speakers are also used to talk about different cultures.