

English
See separate tracking document

Maths
Year 1 - Recognise, find and name a half Recognise, find and name a quarter, Measure and begin to record length, mass, volume and time,
Year 2 - Recognise, find, and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$, Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

History
Answer questions using an artefact/photograph provided, including an event beyond living memory Explain that there are different types of evidence and sources that can be used to help represent the past Start to compare two versions of a past event. Sequence a collection of artefacts, pictures, and events from a period in history studied and begin to recall dates of important festivals or celebrations Use vocabulary and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time Describe how people, places and events have changed over time Know and recount episodes from stories and significant events in history Show an understanding of historical terms, such as monarch, parliament, government, war, remembrance.

Music
Experiment with creating different sounds with different instruments
Perform a rhythm
Make a range of sounds with their voice
Make a range of sounds with instruments
Represent sounds pictorially
Begin to sequence sounds to create a rhythm or beat
Repeat short rhythmic and melodic patterns

Begin to read pictorial representations of music (e.g. colour coded bells, music story maps)

Art & Design
Explore printing simple pictures with a range of hard and soft materials e.g., corks, fruit, sponges.
Use equipment and media correctly and be able to produce a clean printed image
Demonstrate a range of techniques, e.g., rolling, pressing, stamping, and rubbing.

China
Summer 1 2023
Learning Objectives

Design & Technology
Begin to draw on their own experience to help generate ideas and research conducted on criteria Design products that have a purpose and are aimed at an intended user Explain how their products will look and work through talking and simple annotated drawings Make models, templates, and mockups of ideas on card, paper or using ICT (when relevant) Understand how to identify a target group for what they intend to design and make based on a design criterion Work in a range of relevant contexts, for example imaginary, story-based, home, school, and the wider environment Begin to evaluate their products as they are developed, identifying strengths and possible changes they might make next time Evaluate their work against their design criteria

Geography
Express own views about a place, people, environment, Consider geographical questions –Where is this place? What is it like? How has it changed, Identify similarities and differences between the local environment and one other place, Consider geographical questions e.g., what is it like to live in this place? Express own views and preferences about a place, people, environment, location and give detailed reasons, Compare and describe an area of the UK to a place outside Europe using geographical words, Compare the UK with contrasting country in the world, Use basic geological vocabulary to refer to physical and human features, Name the four seasons and describe typical weather conditions for each, Identify hot and cold areas in the world and begin to understand climate in simple terms, Use maps, pictures, and stories to find out about different places

RE
Recall and name key objects from a church and a synagogue. (K1)
Suggest a meaning for some Jewish and Christian symbols. (K2)
Recognise that holy buildings are connected to beliefs about worshipping God, and talk about the connections. (K1)
Ask questions about what happens and why in holy buildings. (E2)
Recount their visit to a holy building, e.g. by talking about photographs taken there. (E1)
Retell a story from the Jewish Bible skilfully. (K2)
Suggest a meaning for the story. (K2)
Recognise and talk about the role God plays in stories from the Jewish Bible. (K2)
Ask questions about the stories they study, and suggest answers. (E2)
Respond to big ideas and beliefs in the stories: does God forgive? Does God rescue? Does God create? (E3)
Express an idea of their own about some of the big questions the work throws up. (S2)
Give at least two examples of Bible characters who 'got it wrong' and say what happened in the story. (S2)

Heartsmart/RSE

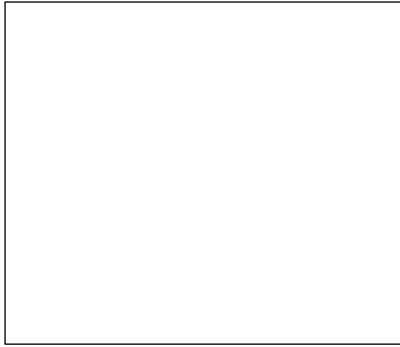
Children learn that fake is a mistake!
Children learn that there never has and never will be another them
Children learn that not all the thoughts they have about themselves are true
Children learn how to describe how different emotions feel
Children learn ways to be polite when meeting others
Children learn to keep themselves safe in the sun
Children reflect on ways that fake is a mistake

Science Year 1 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food, Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), Begin to progress from non-standard units, reading cm, m, cl, l, °C, Use simple measurements and equipment with support, Say what I am looking for and what I am measuring, Begin to observe closely, using simple equipment, Use simple observations and ideas to suggest answers to questions
Year 2 - Explore and compare the differences between things that are living, dead, and things that have never been alive, Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, Identify and name a variety of plants and animals in their habitats, including microhabitats, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PE
See separate tracking document

Computing
Year 1 - Put data into a program
Sort objects and pictures into simple lists or simple tables
Year 2 - Sound Recording:
Record sound at and away from the computer
Use software to record sounds
Change sounds recorded
Save, retrieve and edit sounds

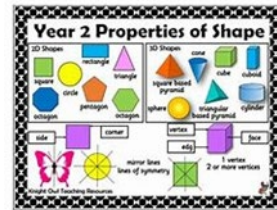
English



Maths

Year 1 – Multiplication & Division, Fractions, Weight & Volume

Year 2 – Fractions, Position & Direction, Properties of Shape



Great Wall of China

Learn about why the Great Wall of China was built and create a fact file. Find and draw the Great Wall onto a map of China



Music

Use the Music KS1 Mandarin Chinese resource pack



Art & Design

Printing with different materials

Using potatoes or foam boards, carve out the letters of the Chinese alphabet
Children to print their names using the appropriate potatoes/foam board onto strips of paper

[Art and Design KS1 / KS2: Printmaking with different materials - BBC Teach](#)

車 女 司 魚
田 水 雨 山
海 北 大 京
本 日

China

Summer 1 2023

Design & Technology

Buildings in China

Research buildings in China and think about their purpose

Decide on a purpose for your own building (lookout tower, school, gardening shop, bakery etc)

Design a building fit for your purpose with labels and an explanation

Have a friend evaluate positives and improvements for your design



Geography

Understand where China is in the world and locate it on a world map

Devise a simple map in the context of China and understand what life is like

Compare what life is like in China compared to the UK

Compare school life in China and the UK
Understand the different type of farming in China

RE

Symbols in religious worship and practice

In what ways are churches/synagogues important to believers?

Pupils will learn from visiting and studying churches and synagogues about the use of a place of worship.

They will know about worship at a church and a synagogue, including the symbols, artefacts, music, holy books and other things that happen there
They will learn about weddings in Jewish and Christian holy buildings.

Jewish and Christian Stories: How and why are some stories important in religions?

What can we learn from these stories and from the Torah and the Bible? Pupils will learn Jewish and Christian stories about, for example, Noah, Abraham and Sarah, Jacob, Joseph, King David, Queen Esther, Jonah, Daniel. They will gain knowledge about the Jewish Bible and the importance of the Torah.

PE

Athletics with BG

Cricket with Little Wickets

Heartsmart/RSE

Fake is a mistake!

Grains of sand

The truth about me

Real is a big deal

Nice to meet you!

Sun safe!

Reflection



Science

Year 1 - Observe how we have changed as we have grown older - what do we need to grow, Collect data about our bodies using measurement and compare with others in our class, Investigation using our hearing, Explore different foods and classify them with a taste test, Investigation with our sense of touch, Make sensory bottles

Year 2 - Look at the characteristics all living things share, Explore and compare the differences between things that are living, dead, and things that have never been alive, Look at different animals and their habitats, Identify adaptations of some animals, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, Identify organisms as producers, consumers or decomposers, identify invertebrates in micro-habitats, Complete a wildlife survey, Understand how living things are adapted to their habitats

Computing

Year 1 – Maze Explorers (Computer Science)

Challenges 1, 2, 3, 4, 5 and 6

Setting more challenges

Spreadsheets (Information Technology)

Introduction to spreadsheets

Adding images to a spreadsheet & using the image toolbox

Using the 'speak' and 'count' tools in 2Calculate to count items

Year 2 – Making Music (Information Technology)

Introducing 2Sequence

Making music

Soundtracks