

English
See separate tracking documents

Maths
Year 1 - Recognise, find and name a half Recognise, find and name a quarter, Measure and begin to record length, mass, volume and time,
Year 2 - Recognise, find, and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$, Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

History
Recount the life of someone famous from Britain who lived in the past using different resources to help them.
Describe how people, places and events have changed over time.
Describe significant individuals from the past

Music
Respond musically with increasing accuracy to a call (high/low, loud/soft, fast/slow) and keep a steady pulse
Perform with others
Respond to different moods in music
Say how a piece of music makes them feel
Say whether they like or dislike a piece of music
Choose sounds to represent different things
Recognise repeated patterns
Follow instructions about when to play or sing

Art & Design
Draw lines of varying thickness/Use dots and lines to demonstrate pattern and texture/Draw on different surfaces with a range of media/Experiment with drawing with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk/Develop a range of tone using a pencil and use a variety of drawing techniques such as: hatching, scribbling, stippling, and blending to create light/ dark lines/Use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space./Create and develop pieces of artwork collectively sharing thoughts and ideas.

Safari
How does life in England compare with life in Africa?

Summer 1 2022
Learning Objectives

RE
Recall and name key objects from a church and a synagogue. (K1)
Suggest a meaning for some Jewish and Christian symbols. (K2)
Recognise that holy buildings are connected to beliefs about worshipping God, and talk about the connections. (K1)
Ask questions about what happens and why in holy buildings. (E2)
Recount their visit to a holy building, e.g. by talking about photographs taken there. (E1)
Retell a story from the Jewish Bible skilfully. (K2)
Suggest a meaning for the story. (K2)
Recognise and talk about the role God plays in stories from the Jewish Bible. (K2)
Ask questions about the stories they study, and suggest answers. (E2)
Respond to big ideas and beliefs in the stories: does God forgive? Does God rescue? Does God create? (E3)
Express an idea of their own about some of the big questions the work throws up. (S2)
Give at least two examples of Bible characters who 'got it wrong' and say what happened in the story. (S2)

Design & Technology

Understand that all food comes from plants or animals
Develop understanding of where different foods come from (e.g., foods which are farmed, grown elsewhere (e.g., home) or caught) and food from native to different countries
Understand how to name and sort foods into the five groups in 'The Eat well plate'
Know that everyone should eat at least five portions of fruit and vegetables every day and why
Demonstrate how to prepare simple dishes safely and hygienically, without using a heat source
Know how to use techniques such as cutting, peeling, and grating
Measure and weigh food items using non-standard measures

Geography

Compare and describe an area of the UK to a place outside Europe using geographical words.
Compare the UK with contrasting country in the world.
Compare a local city/town in the UK with a contrasting city/town in a different country.
Identify hot and cold areas in the world and begin to understand climate in simple terms e.g., consider what they might wear if they lived in a very hot or a very cold country.
Describe in simple terms how wind or water has affected the Geography of an area.

PE
See separate tracking document

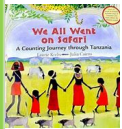
Heartsmart/RSE

Children learn that fake is a mistake!
Children learn that there never has and never will be another them
Children learn that not all the thoughts they have about themselves are true
Children learn how to describe how different emotions feel
Children learn ways to be polite when meeting others
Children learn to keep themselves safe in the sun
Children reflect on ways that fake is a mistake

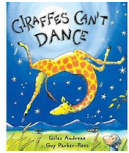
Science Year 1 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food, Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), Begin to progress from non-standard units, reading cm, m, cl, l, °C, Use simple measurements and equipment with support, Say what I am looking for and what I am measuring, Begin to observe closely, using simple equipment, Use simple observations and ideas to suggest answers to questions
Year 2 - Explore and compare the differences between things that are living, dead, and things that have never been alive, Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, Identify and name a variety of plants and animals in their habitats, including microhabitats, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Computing
Year 1 - Put data into a program
Sort objects and pictures into simple lists or simple tables
Year 2 - Sound Recording:
Record sound at and away from the computer
Use software to record sounds
Change sounds recorded
Save, retrieve and edit sounds

English

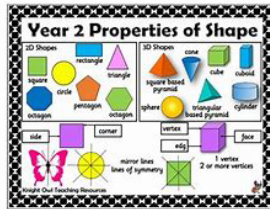


Write a Fact file about African animals
Research Lions and create a class book
Write about going on a safari



Maths

Year 1 – Multiplication & Division, Fractions, Weight & Volume
Year 2 – Fractions, Position & Direction, Properties of Shape



History

Jane Goodall

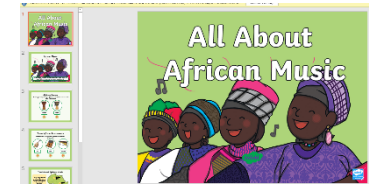
Who is Jane Goodall?
What does she do?
Create a fact file
Research chimpanzees



Music

Explore African music and instruments using the Twinkl PowerPoint & resources

African dance/music workshop (Bemma)
African call & response (Animals)



Art & Design

Africa Art (Drawing)

Look at pictures of African patterns.
Practice making different patterns with shape and lines
Look at images on the savannah and draw a simple line drawing of the savannah landscape. Go over the line drawing with a black felt tip.
Fill in the different sections of the line drawing with bright, colourful and different

Safari

How does life in England compare with life in Africa?

Summer 1 2022

RE

Symbols in religious worship and practice

In what ways are churches/synagogues important to believers?
Pupils will learn from visiting and studying churches and synagogues about the use of a place of worship.
They will know about worship at a church and a synagogue, including the symbols, artefacts, music, holy books and other things that happen there
They will learn about weddings in Jewish and Christian holy buildings.
Jewish and Christian Stories: How and why are some stories important in religions?
What can we learn from these stories and from the Torah and the Bible?
Pupils will learn Jewish and Christian stories about, for example, Noah, Abraham and Sarah, Jacob, Joseph, King David, Queen Esther, Jonah, Daniel.
They will gain knowledge about the Jewish Bible and the importance of the Torah.

Design & Technology

Food
Explore a range of dips
And dippers
Model how to make a dip (practice chopping, grating, grinding)
Design a dip and dipper
Make and evaluate



Geography

Africa
Where is Kenya?
Understand what life is like for people living in Kenya
What is a national park?
What animals live in Kenya?
What is Maasai culture?
Compare a day in your life to a child's in Kenya
City Mouse and Country Mouse (HamT)

PE

Athletics with BG
Cricket with Little Wickets

Heartsmart/RSE

Fake is a mistake!
Grains of sand
The truth about me
Real is a big deal
Nice to meet you!
Sun safe!
Reflection



Science

Year 1 - Observe how we have changed as we have grown older - what do we need to grow, Collect data about our bodies using measurement and compare with others in our class, Investigation using our hearing, Explore different foods and classify them with a taste test, Investigation with our sense of touch, Make sensory bottles
Year 2 - Look at the characteristics all living things share, Explore and compare the differences between things that are living, dead, and things that have never been alive, Look at different animals and their habitats, Identify adaptations of some animals, Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, Identify organisms as producers, consumers or decomposers, identify invertebrates in micro-habitats, Complete a wildlife survey, Understand how living things are adapted to their habitats

Computing

Year 1 – Maze Explorers (Computer Science)

Challenges 1, 2, 3, 4, 5 and 6
Setting more challenges

Spreadsheets (Information Technology)

Introduction to spreadsheets
Adding images to a spreadsheet & using the image toolbox
Using the 'speak' and 'count' tools in 2Calculate to count items

Year 2 – Making Music (Information Technology)

Introducing 2Sequence
Making music
Soundtracks