

English

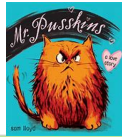
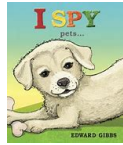
I Spy Pets – Pets we have/want, What am I? booklet, create own I spy page, write about pets (n/f)

Not Norman – A Goldfish Story – poster about Norman

Norman – One fantastic goldfish – Letter from Curtis to pet shop

Mr Pusskins – bedtime story for Emily, adventure that Emily & Mr Pusskins go on

Formidable Sid - My Fantasy Pet description



Maths

Year 1 – Place Value within 10, Addition & Subtraction within 10, Geometry - Shape

Year 2 – Place Value, Addition & Subtraction, Geometry – Properties of Shape

History

Linda Brown Buck

Who was Linda Brown Buck?

Why did she receive a Nobel Prize

Create a fact file

How do we smell?



Music

KS1 - Pulse & Rhythm – All About Me

My favourite things – feel the pulse in music and experiment with different percussion instruments
You've got a friend – play rhythms on untuned percussion instruments to deepen understanding of pulse & rhythm

Dance, dance, dance – Develop 'thinking voice' by internalising the pulse when listening to music
Happy – call and response. Listen out for rhythms and repeat them

Practice makes perfect – perform either a pulse or a rhythm to highlight the differences between the two

Self Portraits (Painting)

- Look at position of facial features and what needs to be included on a portrait.
- Simple line drawing
- Watercolour backgrounds in preparation for portrait
- Paint portrait
- Pop art portrait – Focus on Andy Warhol



Pets

How do we look after and care for all creatures great and small?

Autumn 1 2021

D & T

Food

A balance diets

Hidden sugars in drinks

Design a healthy wrap (taste test)

Make a wrap and evaluate

What do different animals eat? Design a healthy plate for your favourite animal.

Geography

Our Local Area

What is our local area like?

Talk about geographical features of Southwell and our School

What types of homes do we have?

What jobs are there in our local area?

How can we improve our local area? What will it be like in the future?

How do we travel to school?

RE

Creation – Who made the world?

God created the universe

The Earth and everything in it are important to God

God has a unique relationship with human beings as their Creator and Sustainer

Humans should care for the world because it belongs to God



Heart Smart/RSE

Get Heart Smart

My Heart Smart Tool Belt

Becoming Boris

Fill Boris' Toolbox

How do they feel?

My heart is full

Heart Hunt



Science

Animals including Humans - Year 1

Observing animals, knowing the different animal groups/Comparing animals and sorting them into their groups/Animal diets, identifying carnivores, omnivores, and herbivores/Identifying and names parts of the human body/Identifying and naming the 5 senses and which body part is associated with that sense

Year 2

Table of needs and wants for understanding the basic needs of animals including humans for survival
Posters to show and describe the importance for humans of eating the right amounts of different types of food/Posters to describe the importance of exercise for humans/Joe Wicks Workout!/Name and describe the uses for things such as soap, toothbrush to understand the importance of hygiene for humans

PE

Gymnastics

Multi - skills

Computing

Year 1 & 2 - Coding (Computer Science)

Year 1 – Instructions/Objects & Actions/Events/When Code Executes/Setting the scene/Using a plan

Year 2 – Algorithms/Collision Detection/Using a timer/Different object types/Buttons/'Smelly Code' debugging