

Literacy

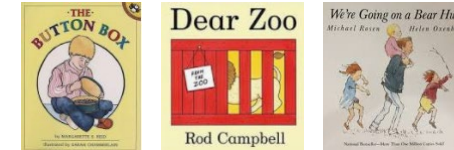


- ☺ Draw pictures of the pets you would like.
- ☺ Describe characters.
- ☺ Predict what is going to happen in a story.
- ☺ Find rhyming pairs.
- ☺ Express opinions of stories.
- ☺ Explore non-fiction texts.
- ☺ Mark marking/letter formation.
- ☺ Name writing.

Maths

Just Like Me!

- ☺ Sorting and grouping by shapes, sizes, colours.
- ☺ Matching pairs.
- ☺ Comparing size (big/small, more/less, tall/short, long/short).
- ☺ Making repeating patterns.
- ☺ Identify mistakes in repeating patterns.
- ☺ Noticing patterns in stories



C & L

- ☺ Learn class songs and rhymes.
- ☺ Sing and learn nursery rhymes.
- ☺ Show and tell.
- ☺ Circle time - getting to know each other.
- ☺ Role play.
- ☺ Extended carpet talks about topic and stories.

Pets and Ourselves!

How do we look after all creatures great and small?

RE

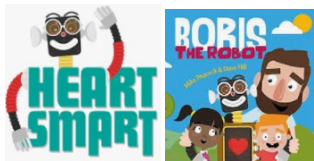
- Creation - How can we care for our wonderful world?
- ☺ Who is God? What are Christians?
 - ☺ Minibeast and looking after them.
 - ☺ Other animals and caring for them.
 - ☺ Looking after God world.
 - ☺ Thanking God for our food.
 - ☺ Harvest Festival



PSED

HeartSmart!

- ☺ Boris' Beginnings.
- ☺ Becoming Boris.
- ☺ Fill Boris' Toolbox.
- ☺ How do they feel?
- ☺ My heart is full!



EA and D

- ☺ Self-portraits.
- ☺ Leaf crowns.
- ☺ Natural mobiles.
- ☺ Leaf printing clay coasters.
- ☺ Animal painting.
- ☺ Handprint art.



U the W

- ☺ Getting to know you.
- ☺ What is a suitable pet.
- ☺ Healthy eating.
- ☺ How do we get to school?

Outdoor learning!

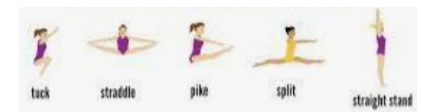
- ☺ Exploring the natural world.



PD

Gymnastics!

- ☺ Gymnastics shapes.
- ☺ Jumps.
- ☺ Rolls.
- ☺ Balances.
- ☺ Routines



Literacy

Understand the five key concepts about print: - print has meaning, the names of the different parts of a book, print can have different purposes, page sequencing, we read English text from left to right and from top to bottom Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. Write some or all of their name., Write some letters accurately

Phonics

Develop their phonological awareness, so that they can: - spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound

Maths

Compare quantities using language: 'more than', 'fewer than'. Make comparisons between objects relating to size, length, weight and capacity. Talk about and identifies the patterns around them. Extend and create ABAB patterns - stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.

C & L

Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Can start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play. Remember and sing entire songs

Outcomes

RE

Recognise that people have different beliefs and celebrate special times in different ways.

Who is God? Who do Christians believe God is? Why should we look after our wonderful world?

PSED

Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Begin to understand how others might be feeling.

EA and D

Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details.

U the W

Use all their senses in hands-on exploration of natural materials. Talk about members of their immediate family and community. Describe what they see, hear and feel whilst outside. Make healthy choices about food, drink, activity and toothbrushing.

PD

Skip, hop, stand on one leg and hold a pose for a game like musical statues. Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting.